



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

IDEAL INSTITUTE OF MANAGEMENT & TECHNOLOGY

- Name of the Head of the institution **Prof.(Dr.) Anil Parkash Sharma**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01122372639**
- Mobile No: **9213697861**
- Registered e-mail **ideal_institute2@rediffmail.com**
- Alternate e-mail **director@idealinstitute.edu.in**
- Address **Ideal Institute of management & Technology, 16-X, Karkardooma Institutional Area, (Near Telephone Exchange) , Delhi**
- City/Town **Delhi**
- State/UT **Delhi**
- Pin Code **110092**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Guru Gobind Singh Indraprastha University (GGSIPU)**
- Name of the IQAC Coordinator **Ms. Shailja Khosla**
- Phone No. **01122372639**
- Alternate phone No. **01122372639**
- Mobile **9990053848**
- IQAC e-mail address **iqaciimt1999@gmail.com**
- Alternate e-mail address **shailjakhosla@idealinstitute.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://idealinstitute.edu.in/aqar.php>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://idealinstitute.edu.in/uploads/Academic_Calendar_2022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.32	2019	04/03/2019	03/03/2024

6. Date of Establishment of IQAC

09/10/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*International Conference of management & IT on the theme, "INDUSTRY 5.0 INTERDISCIPLINARY APPROACHES IN EDUCATION, MANAGEMENT AND IT PRACTICES" organised on 24th & 25th August, 2022

* National Law Debate on the topic, "LEGAL IMPLICATIONS OF ABORTION LAWS: PRO-LIFE V/S PRO-CHOICE" organized on 22nd & 23rd September, 2022

* First CONVOCATION for the batches passing out in 2020 and 2021 organised on 1st October, 2022

*National Law Conference on the theme, "CONCEPTS AND PERSPECTIVES FOR INTEGRATION OF INTELLECTUAL PROPERTY LAWS AND HUMAN RIGHTS" organised on 21st January, 2023

*One week Faculty Development Programme on the theme , "INTERNATIONAL INTER DISCIPLINARY SUSTAINABLE STRATEGIES & REFLECTIONS IN LAW, MANAGEMENT & IT IN THE DIGITAL ERA" from 24th to 30th July,2023, was organized in collaboration Mahatma Hansraj Faculty Development Centre, Delhu University under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) of Govt. Of India .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
6th International Conference of Management & IT	Organised the conference on the theme" INDUSTRY 5.0 INTERDISCIPLINARY APPROACHES IN EDUCATION, MANAGEMENT AND IT PRACTICES"on 24th & 25th August, 2022 in collaboration with Amity University, Greater Noida
Rakesh Aggarwal Memorial National Law Debate Competition	The competition was organized Online on 22nd & 23rd September, 2022 on the topic, " Legal Implications of Abortion Laws: Pro-life v/s Pro-choice" in collaboration with Delhi State Legal Services Authority.
First Convocation for the students passing out in 2020 and 2021	Convocation was organized on 1st October, 2022 for the students passing out in the years 2020 and 2021
National Law Conference	Organised the Rakesh Aggarwal Memorial National law Conference on the theme, "CONCEPTS AND PERSPECTIVES FOR INTEGRATION OF INTELLECTUAL PROPERTY LAWS AND HUMAN RIGHTS " on 21st January, 2023.
Faculty Development Programme	Organised One Week Faculty Development Programme under the Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) of Govt. Of India on the theme, " International Inter disciplinary Sustainable Strategies & Reflections in Law, Management & IT in the Digital Era" from 24th to 30th July,2023.
Legal Aid clinic Activities	The Institute in association with various District Legal

Services Authorities organizes training sessions for the Law students. The one who successfully attends the session qualifies to be a 'Para Legal Volunteer' (PLV). The volunteers are given the task of educating and encouraging the people to exercise their legal rights. They also spread awareness regarding the benefits of solving disputes and grievances at Pre-Litigation Stage via Lok Adalats, Conciliation, Mediation, Arbitration, and the like. The Delhi State Legal Services Authority (DSLISA) has bestowed the Legal Aid Clinic with a 'Letter of Appreciation' in the month of August, 2022.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	IDEAL INSTITUTE OF MANAGEMENT & TECHNOLOGY
• Name of the Head of the institution	Prof.(Dr.) Anil Parkash Sharma
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	University (GGSIPU)				
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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- Name of the statutory body

Name	Date of meeting(s)
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15. Multidisciplinary / interdisciplinary

The institute's vision revolves around breaking down barriers between disciplines, fostering collaboration, embracing diversity, and preparing students and faculties to thrive in an interconnected and complex world.

The institute is affiliated with Guru Gobind Singh Indraprastha University and follows the curriculum structure as approved by

the University as per NEP. The institute takes pride in its Grade 'A' awarded by the SFRC, GNCT -Delhi, Academic Audit Committee of GGSIPU and Joint assessment Committee of GNCT, Delhi and GGSIPU. The institute has three departments covering three streams, namely, Management, Information Technology and Law and they work together to embrace the interdisciplinary approaches in its curriculum through innovative pedagogy, collaborative research and cross-faculty partnership in its teaching-learning environment. BALLB covers subjects in the domain of humanities and legal studies. The curriculum has been updated to cover the contemporary subjects like Intellectual Property Rights , Cyber security Laws , etc. BBA program covers relevant subjects related to management and computer applications. BBA (CAM) is focused on computer as an aid to management and has more computer based subjects like Relational Data Based Management System, Python programming, Object Oriented Programming , Data Analysis with R-programming, Web Designing& Development, E-commerce , MIS, Information Technology in application of Business.

Environmental Studies and Ethics are taught to both the management as well as the law students as compulsory subjects.

To facilitate collaboration across disciplines, the institution engages its faculties across the disciplines through inter departmental activities and encourages interdisciplinary research and teaching collaborations. The institute also conducts multidisciplinary Conferences, Debates, Workshops, Seminars, MUNs etc. ,fostering a culture of shared knowledge and interdisciplinary exchange.

As a best practice in terms of meeting the interdisciplinary/multidisciplinary approaches in view of NEP 2020 certain associations and clubs of the institute such as the Legal Aid Clinic, Eco Club, IPR Cell and NSS are applauded for their efforts. The Legal Aid Clinic of the institute provides free legal aid and is operative between 3pm-4pm for the community on all working days .The clinic also conducts regular trainings, workshops, legal awareness programs and seminars. The Para-Legal Volunteers(PLVs)of the institute are associated with DLSA to assist the office of DLSA with multiple community outreach programs. The Eco Club regularly conducts activities in order to develop habits of sustainable living and practices. The students of the institute are inducted in the NSS which is a mandate for the management students as per their curriculum.

16.Academic bank of credits (ABC):

Ideal Institute of Management and Technology is affiliated to Guru Gobind Singh Indraprastha University, Delhi and completely adheres to the curriculum framework and syllabi as prepared by and updated by the University from time to time. The College is completely prepared to implement Academic Bank of Credits framework . The College already has students record in place where all student details including their internal assessment, continuous internal evaluation and examination related details are properly maintained. Thus, as and when the University adopts the ABC, the College has all necessary infrastructure in place to implement it.

17.Skill development:

The institute's efforts to strengthen vocational and soft skills in alignment with the National Skills Qualification Framework involve a multifaceted approach that combines curriculum, training, industry partnerships, and student support. The aim is to equip students with both technical expertise and the broader skills necessary for professional success in today's dynamic job market.

1. The institute envisions producing profession ready students who will excel in their respective fields and constantly works towards developing their skills which are engrained in the curriculum itself. The curriculum for the law students includes Professional Skill Development Activities, Moot Courts and the management students have MOOCs and elective skill advancement courses where as the IT students have regular laboratory classes as part of their credit system. The institute also offers language skills courses and environment science courses as part of the ability enhancement skills. The institute regularly organizes Field visits to different industries for management & IT students and Court visits and jail visits for Law students to give them a hands on experience .

Faculties in order to improve and enhance the Soft Skills of the students engage them through project-based learning, presentations, group work, and extracurricular activities. Regular career counseling sessions are organized to guide the students on how to crack an interview, appear in a GD, write an effective resume and mock interviews are also conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian Knowledge System into the institute includes recognizing, respecting, and incorporating traditional Indian wisdom, practices, and knowledge into modern education and research. The institute is mindful of the same and ensures via its curriculum as well as pedagogy to include the concepts like *Vedas, Shastras*, Indian Ethos and Values etc. Subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human Rights and Value Education etc. in the curriculum of various programmes inculcates cultural values in Indian tradition so that students imbibe value orientation.

The institute encourages its students as well as faculties to express through various modes to showcase rich Indian cultural and scientific heritage through cultural displays, cultural performances, competitions and activities. The students display their talent in art, dance, speeches, essays, drama, dance and music in various inter and intra college activities such as Gyan Manthan, Anugoonj(University Fest), Annual function , Ethnic Day Celebration and celebration of various festivals such as Janmashtami, Dussehra, Deepawali, Lohri, Holi etc.

The institute as an effort to instil a sense of pride, cultural identity, and appreciation for the country's rich heritage among students annually celebrates Republic Day, Kargil Diwas and Independence Day as a means to promote and honour the Indian Knowledge System.

The active Ideal Yoga Club promotes and illuminates the benefits of practicing the ancient traditional techniques and through practical training encourages the students as well as faculties to embrace the techniques of Yoga Asana and Pranayama, Meditation Practice and Ayurveda Awareness which deepen the spiritual experience of Yoga.

The School of Law, IIMT organized an Ethnic Day celebration with an aim to promote cultural diversity, appreciation, and understanding of the Indian Culture thereby fostering a sense of unity. The students dressed up in traditional attires and expressed the diverse culture through dance, music and poetry representing their state's culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education initiatives in the institution lead to

improved educational quality, higher levels of student achievement, enhanced employability, and better alignment with industry and societal needs. It supports the institution's mission to provide relevant and meaningful education that prepares students for success in their chosen fields.

The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes for all the programmes offered in the institute. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that the students contribute proactively to economic, environmental and social wellbeing of the nation.

The institute believes in a comprehensive approach to Outcome based education. Starting from the faculties' planning of their course is reflective of the course outcomes defined in the curriculum which are regularly modified by the University as a reflection towards the industry requirements. The goal is to align educational programs with specific learning outcomes and to ensure that students acquire the knowledge, skills, and competencies necessary for success in their chosen fields.

The students of the institute are continuously assessed through variety of assessment methods, including exams, projects, case analysis, and presentations. These Continuous assessments help faculty to gauge the effectiveness of teaching methods and make data-driven improvements to enhance student learning. The faculty ensures the use of appropriate teaching approaches including active learning, problem-based learning, and flipped classrooms, to engage students in the learning process. To make timely adjustments to programs and teaching methods the Institution takes feedback from various stakeholders such as students, industry partners, parents and alumni to ensure that it remains responsive to changing needs and expectations.

The institute in order to enhance the classroom engagement, the institute has introduced smart interactive boards in class rooms and has also provided a faculty training exercise to polish their skills to effectively use the technology in their classrooms.

The institute has various student support services such as mentor-mentee program; tutorial classes for the advanced and slow

learner students, in order to provide necessary guidance and resources to meet their educational goals.

20.Distance education/online education:

The institute utilizes its efficient digital infrastructure to connect nationally and ensures the use of the digital platform to conduct national as well as international academic events such as FDP, Seminar, Debate Competition, Conference etc. Opening up of the educational institutions after pandemic has paved the way for adopting hybrid mode of education combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students has become a norm.

The institute conducted online certificate courses for the students of BBA and BBA (CAM) in collaboration with IMS Proschool on the following topics: Data Visualization with Tableau, Project Finance, Financial Planning and Social Media. The institute also conducted a 15 days Bridge Course on "Fundamentals of Digital Marketing using Social media tools" under Future Skills Prime programme for the students and faculty members in collaboration with C-DAC , Mohali - a Ministry of Electronics and Information Technology initiative.

Extended Profile

1.Programme

1.1	237
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	953
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	73
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	249
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	42
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	299.35
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	133
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute has a regular practice to develop Monthly Planner for each department which defines curricular coverage, transaction strategies and learning outcomes. All the programmes taught in the college are designed by affiliating University, GGSIP University and hence, all departments are required to implement the syllabus prescribed by the University. While revision and up gradation of the syllabi is done at the University level, the university invites suggestions from the affiliated institutes whereby the faculties give their inputs and forward it to the university. The college has a mechanism for effective, documented curriculum delivery and endeavors to give inclusive, participative and experiential learning through lesson Planners. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like smart boards and audio-visual support are all available to make the delivery of the curriculum more enabling and interesting for the students. In some departments, bridge courses or value added courses are held in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning is encouraged.

Curriculum Implementation:

The planned curriculum is deployed to the students through the following strategies

- Power point presentations
- Illustrative models
- ICT tools like NPTEL Videos
- MOOCS
- Case studies
- Role plays

- Guest lectures, invited talks and workshops
- Industrial visits
- Internships
- Peer Teaching and Peer Learning

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://ideal institute.edu.in/documents-AOAR22.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. Proper timetable is prepared and utilized for the smooth conduct of classes. This enables teachers to evaluate their own performance and monitor the preparedness of the learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ideal institute.edu.in/uploads/pdf/agar2022-23/Academic%20Calender%20IIMT.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum designed by the GGSIP University includes all these relevant courses . The details are are as under:

Human Values and Professional Ethics

1. The BA LLB Programme incorporates a course on Professional ethics namely, Legal Ethics and Court Crafts.
2. The BBA Programme offers course on human values and ethics namely, Corporate Governance, Ethics and social Responsibility of Business
3. The BA LLB Programme for UG incorporates a course on Human Rights

Gender

1. BALLB offers a course named as Women and Law to acquaint learners with the women oriented laws.

Environment and Sustainability

1. A compulsory course on Environment Studies and law is taught to

students of all UG programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**16**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**745**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ideal institute.edu.in/uploads/pdf/aqar2022-23/Feedback%20Action%20Taken%20Report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
295	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. The institution adopts following strategies for facilitating and motivating the identified slow and better learners like:

? Each department organizes a series of programmes like remedial classes, mock tests, debates, group discussions, proficiency and personality development workshops.

? The Mentors are appointed to meet the needs of the slow learners. They provide them personal, academic and social counseling.

For Advance Learners:

The institute also identifies, the advance learners, and works on them to excel in academics . They are facilitated with state of the art facilities in terms of well-equipped library provided with latest edition of books, online journals, computer labs, internet and other amenities. Co-curricular or extra co-curricular activities encourage participative learning approach. The various activities like management -technical fest, quiz, debates, seminars, exhibitions, colloquium etc., are conducted for advanced

learners to motivate them and help them excel in all the fields.

File Description	Documents
Link for additional Information	https://idealinstitute.edu.in/uploads/pdf/agar2022-23/2.1.2.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
953	42

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from conventional methods like Lecture method, Interactive method, experiential teaching, the teachers use:

Case Study Analysis and Discussion: The case method is a participatory, discussion based way of learning where students gain skills in critical thinking, communication, and group dynamics. .

Group Learning Method: Under group learning, heterogeneous group of students comprising Fast, Average and Slow learners are divided into groups of 5 to 10 members. Group Discussion, Management Games, Group Projects or Assignments are conducted by the subject teachers under group learning method.

Participation in seminars-The students are also encouraged to write & present papers or research based posters on contemporary topics in the annual seminar/ conference organized in the institute, to enrich their learning experience.

Internship Projects: Summer internships teach valuable on-the-job skills and provide excellent networking opportunities to the students.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with OHPs, Smart Class rooms, E-learning resources.

Power point presentations and relevant subject related videos are frequently used by subject teachers to make the concepts more understandable for the students.

Online Courses : The students are encouraged to enrol for various online courses from reputed institutions. The institute collaborated with IIT-Bombay under their individual Learning Program(ILP) for students and 19 students successfully completed the courses related to IT .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. ICT enabled teaching has now become a norm. which includes teaching in Wi-Fi enabled class rooms with OHPs, Smart Class rooms with interactive boards and other E-learning resources. The respective faculty members make use of Overhead projectors for seminars and workshops and sometimes as an aid to delivery of lectures. They try to engage the students' interest through productive use of educational videos. Power point presentations are frequently used by subject teachers to make the concepts more understandable for the students. The institute has provided personal laptops to all the faculty members. The teachers and students extensively make use of Google forms, Google sheets, Google classroom etc for ease of collection and dissemination of relevant information. The institute has successfully conducted three Virtual International Conferences in Management & IT and three National Seminars in Law , where students also participated and contributed their research work through Research articles and Poster Presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ideal institute.edu.in/uploads/pdf/agar2022-23/4.1.3-MERGED.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

413

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines, all the papers carry maximum marks equal to 100. The external component carries 75 marks and internal assessment is for 25 marks. The marks for internal assessment are based on internal exam, presentations, Viva voce, class participation etc. The marks in the Internal exam form the major component of these marks, so that a subjective assessment can be done for the performance of the students. The students are made aware of the scheme of distribution of marks at the time of orientation and also in the class room by respective teachers. After the internal examinations, students are shown their evaluated answer scripts. Students are permitted to assess their own performance and seek any clarifications to the respective subject teacher. The marks secured by the students for Internal Assessment are also displayed by the University through its website well before the declaration of final results. Any discrepancy in marks can be addressed at this stage too by the students. After the Semester end University examinations, the

total marks out of 100 are awarded to the students. The final result , once declared by the University can be accessed by the students on the University Website

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Though the institute uses due diligence with respect to the marks awarded to the students in respective subjects, there are chances of some dissatisfaction on the part of students. To overcome such instances , the scheme of distribution of marks under the internal assessment and external assessment is shared clearly with students at the time of Orientation. Also after the internal examinations, students are shown their evaluated answer scripts. Students are permitted to assess their own performance and seek any clarifications to the respective subject teacher.

At the college level all exam related queries are forwarded to the Head of the Department. If the student is still not satisfied with the solution it is forwarded to Director of the institute.

All exam related grievances at College level are solved within two-three days with utmost care to student sensitivity. Grievance Redressal Committee has been set up for listening to complaints of students and to provide appropriate solutions.

The college is dedicated to providing students with time-bound, transparent and efficient solutions for their examination related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.ideal institute.edu.in/committees.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The implementation of the New Education Policy (NEP 2020) at the university level has instigated a substantial transformation in the curriculum across all academic programs. As part of this reform, the university has meticulously outlined the Program Specific Outcomes (PSOs) and Course Outcomes (COs) for every program and course.

Students are introduced to the Program Outcomes (POs) and PSOs during the Orientation Program, conducted at the commencement of the first semester when they enroll in their chosen program. This initiative equips students with a comprehensive understanding of what they can anticipate throughout their 3 years or 5 years of academic pursuit in their respective programs.

Additionally, the respective subject In-charges communicate the Course Outcomes to students while providing an overview of the subject. To ensure accessibility and transparency, the Institute has taken steps to prominently feature these POs, PSOs, and COs on its website, serving as a convenient point of reference for students. Furthermore, any updates or revisions to the course outcomes are promptly disseminated through the Institute's website as well as by their Class In-charges, Subject In-charges promptly. For example, the syllabus of Financial Management was revised mid semester and immediately communicated to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ideal institute.edu.in/course-outcomes.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Program Outcomes (POs) is primarily assessed through the students' performance at the end of each semester. A consistently high pass rate across all three programs serves as a clear indicator that students have successfully achieved the intended outcomes. Another noteworthy method of assessing the attainment of POs is through the significant percentage of students who either opted to pursue higher education opportunities

or secure positions with esteemed organizations immediately after graduation. The main objective is to enhance the employability skills of our students.

Emphasis is laid on calculating the percentage of students attaining distinctions or first divisions after semester results, which serves as a significant marker of improvement in students' academic performance. The evaluation of Course Outcomes (COs) is conducted through the assessment of students' performance in end-semester examinations.

It is noteworthy that students have consistently emerged as toppers in various subjects at the university level, underlining their exceptional academic prowess. The institute proudly boasts a record of seven gold medals awarded to our outstanding achievers in diverse programs, including B.Ed(now discontinued) BALLB, BBA and BBA (CAM). This recognition further reiterates the exceptional academic caliber of the institute's students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

249

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ideal institute.edu.in/uploads/pdf/aqar2022-23/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ideal institute.edu.in/uploads/pdf/aqar2022-23/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The college administration works to inspire and motivate students to participate in social activities through programs like visit to Asha Daan(Missionaries of Charity), Awareness Program Cum Lecture Series, International Day of Older Person with NIST, MSJE Government of India, Legal Aid Clinic, PLVs with DLSA, Missing Children Project, Lok Adalat, etc.The college places a priority on providing students with a superior education by instilling moral principles, fostering a scientific mindset, and utilizing cutting-edge technologies.NSS and NCC are now part of curriculum for 3thsemester students of BBA and BBA(CAM) and the students took part in various outreach activities as NSS volunteers. 4 of our law students also participated in NCC activities at University level..The Para Legal Volunteers (PLVs)of the institute, trained by DSLSA , work to spread legal awareness under the guidance of DLSA/ DSLSA/ NALSA. The Legal Aid clinic of the institute is open everyday from 3pm to 4pm for general public . The Legal Aid Clinic has adopted 3 villages to spread legal awareness.

Ideal Eco Club plays an important role in creating environmental awareness amongst the future generation.Department of Environment provides token grant @Rs. 20,000-/- to Ideal Eco Club for undertaking various Environmental awareness activities .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

335

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute is located in East Delhi and has a well-connected, accessible campus with modern architecture, enhancing convenience and meets university's infrastructure norms .

The Institute offers:

1. Class room: 22 rooms with LAN/Wi-Fi in institute.
2. ICT lab: Lab is attached with server room and is well equipped with LCD Projectors screen, printers, scanner and collar mic. Total Computers in the Institute are 146 out of which 83 computers are in lab, 13 are in administrative office and 50 for faculty members and are connected with

LAN/Wi-Fi Facilities.

3. **Library:** IIMT has 2 libraries - law and management. Total Books are 24,706 , 3 rare editions.Total Subscribed journals are 250 online and 41 national and International journals , 08 periodicals and 10 newspapers.
4. **Moot Court:** Enhances law students' expertise.
5. IIMT has 1 Conference Hall ,1 Main Auditorium and 1 Mini Auditorium which are fully Air-conditioned having Smart Board, Projector, advanced audio, CCTV with seating Capacity of 60,400 and 100 respectively.
6. Institute has a Sports Room having all the required sports equipments.
7. Institute has 1 Canteen.
8. **Staff Room:** IIMT has 3 staff rooms: 2 for the management departments and 1 for the law department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://idealinstitute.edu.in/uploads/pdf/agar2022-23/4.1.1%20MERGED.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Institute offers sports facilities:

The institute provides an array of sports equipment across various categories. This includes Badminton kits ,Cricket kits ,Table Tennis setups, Basketball units, Football and kits for other sports. In total, there are 208 sports equipments available. The Average number of students visiting sports room per day are 11 .

2. Institute offers GYM facilities:

The gym facility at the institute is well-equipped with a variety of equipment. This includes 01 Bench Press, 01 Cycling Machine, 17 Dumbbells, 01 Incline Bench Press, 01 Multi-Purpose Machine, 01 Pull Up Bar, 20 Plates, 02 Rods, 01 Twister, 02 Dumbbell Rods, 01 Treadmill, and 04 Yoga Mats, totaling 52 items.

3. Institute offers Indoor sports facilities:

The available indoor games includes Carrom Board, Chess Board, Chinese Checker, and Table Tennis. These options provide opportunities for enjoyable and engaging recreational activities.

4. Institute offers Outdoor sports facilities:

The available outdoor games include Badminton, Basketball, Cricket, Football, High Jump, Long Jump, Recreational Races, Shot Put, Tug of War, and Volleyball. These options cater to diverse interests, providing students with opportunities for physical activity, skill development, and friendly competition. Some sports are conducted in college premises and other , requiring more space, are conducted outside the premises in collaboration with Vivekanand Mahila College(Vivek Vihar).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ideal institute.edu.in/uploads/pdf/aqar2022-23/4.1.2%20MERGED.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ideal institute.edu.in/uploads/pdf/aqar2022-23/4.1.3-MERGED.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.91

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. The library is fully automated with Integrated Library Management System.

1. Name of the ILMS software: Alice 6.00.020(AfW) (#5) for window.
2. Nature of automation: Fully
3. The version of the software: 6.00.020.
4. Year of automation: 01/08/2009.

2. The institute features two libraries, dedicated to Law and Management Programmes and housing a collection of 24,706 books .

The institute's subscription includes 41 national and international journals, supplemented by access to around 250 additional online national and international journals through DELNET membership and SCC (for Law students).

3. In periodicals the institute has regular subscriptions to:

08 Magazines (Lawyers, Current affair today, Legal News & Views, Competition Success Review, Frontline, India Today, Span, Global Analyst)

10 Daily Newspapers (Hindustan Times, The Economic Times, Navbharat Times, Business line, Indian Express, Times of India, The Hindu, Danik Jagaran, Hindustan, Employment News)

4. The institute also holds the membership of following:

- British Council Library
- American Library- Institutional Membership
- DELNET facilities,
- Publishing India,
- Indian Journals.com
- SCC (especially for law students).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi service by Jio Business Plan, offering 01 Gbps bandwidth, has been operational at the college premises since 2021.

- The computer lab is equipped with a range of original software, including MS Office 2007, Turbo C++, Visual Basic 6.0, Oracle 10 G, Micro media Flash , Micro media Dream Viewer, Linux Ubuntu Server (Open source), Adobe Reader, Python (Open source), "R" (Open source), Windows 10 with Digital Licensing, and Windows 11 with Digital Licensing. These software offerings support a diverse set of programming, design, and productivity needs.
- The campus features a well-equipped computer lab with 83 computers and a server, each featuring advanced configurations and internet access. Wi-Fi coverage extends across the campus, complementing the modern IT infrastructure. The institute is furnished with 14 printers, 1 scanner, 5 rooms equipped with soundbar, 11 smart boards and 27 projectors for effective teaching. Additionally, 15 UPS-HEAVY BATTERIES ensure uninterrupted power supply for devices.
- The lab holds 83 Wi-Fi enabled computers, while 50 faculty laptops and total no of computers in admin/library/Director's office/Principal's office/server room/IQAC Room are 13.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ideal institute.edu.in/uploads/pdf/agar2022-23/4.3.1.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

181.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, Institute maintains and uses facilities through established procedures which are as follows -

ICT Lab: The institution offers comprehensive IT services, including automation, website maintenance, biometrics, and hardware support. Computers with internet access are spread across offices, libraries, and departments. All stakeholders follow guidelines. The lab and office computers, connected via LAN, are accessible based on availability. Faculty and staff have internet-connected workstations and college-provided laptops. Top of Form

Electrical Maintenance: The administration staff leads the electrical maintenance section, with support from a Supervisor and Electricians.

Class room: Classroom boards and furniture are used by students and occasionally lent to organizations for exams. Housekeeping staff manage upkeep and cleaning of classrooms and labs.

Library: Librarian oversees law and Management library, receiving assistance from supporting staff assigned to journals, references and book sections. Library Computers are connected through LAN and library software.

Sports: In-charge manages, instructs; marker readies fields, supplies equipment. College excels with robust indoor/outdoorsports infrastructure.

The college garden is cared for by the institute's appointed gardener.

Security: The Security Guards are procured from National Security

Service(Agency)for monitoring and controlling the college premises.

College has 52 CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ideal institute.edu.in/uploads/pdf/aqar2022-23/4.4.2%20MERGED.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

19

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://ideal institute.edu.in/uploads/pdf/aqar2022-23/Criterion%205-5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
602	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
602	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Ideal Student Council (ISC) is a representative structure for students, through which they can become involved in the events of the institution, maintain discipline and assist in proper execution of events from time to time. The members of ISC are selected on yearly basis after a rigorous selection process and play a crucial role in organising all the curricular and extra-curricular events in the college.

Class Representatives- The class representatives under the guidance of class Incharge perform various responsibilities. All programmes are organized with the coordination of class representatives and other selected students from respective classes under the guidance of Faculty members.

Cultural and Sports Committees -Students have strong representations in all cultural and sports committees and help in organization and management of events.

Organization of Special Events- Students organize and participate in the Moot court competition, Debates, Model United Nation, Gyan Manthan (inter-college Cultural Fest) ,Sports competitions, and celebrate Teachers' day, Independence day, Republic Day and other festivals. Students support in hosting the Anugoonj Prelims(University Fest) and participate in the main events.

An active participation by students helps to enhance their communication skills, management skills, leadership skills, teamwork, time-management and resource management and builds confidence in each student.

File Description	Documents
Paste link for additional information	https://idealinstitute.edu.in/uploads/pdf/aqar2022-23/criterion%205%20-5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ideal Institute of Management & Technology cherishes the success, achievement and the mark left by its alumni in the various fields. The institute ensures to maintain communication with its passed out students via Ideal Institute Alumni Association, having Registration No.-District Shahdara/ Society/1437/2019, registered on 23rd March, 2019.

Our alumni have established themselves as successful individuals in almost every field of their lives and the strong alumni association and network are utilised to provide assistance in internship, career counseling sessions of its present and past students. Naming few alumni's who have actively contributed are Mr. Varun Ahuja, Mr. Vishal Singh, IRS and Ms Divya Sharma, Civil Judge-II, Madhya Pradesh.

Alumni from Law, Mr. Shantwanu Singh, Ms. Aishwarya Luthra, Mr. Anand Mishra, Ms. Dona Dutta have judged in various competitions like National Debate Completions etc, Mr. Abhishek Gupta has invited and recruited our Law students for his Legal firm SJ Law Chamber's.

To name a few such Alumni, Mr. Bharat Sharma always helps in organizing Industrial visits, Field Excursions trips and Field Interaction Tours from different places. Ms. Tanya Gupta has judged singing competition in Gyan Manthan Event.

File Description	Documents
Paste link for additional information	https://idealinstitute.edu.in/uploads/pdf/aqar2022-23/Criterion%205-5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

•VISION and MISSION of the institute is uploaded on the website...<https://www.ideal institute.edu.in/vision-and-mission.php>

•QUALITY POLICY uploaded on the website can be accessed through the link.....<https://www.ideal institute.edu.in/quality-policy.php>

PARTICIPATION OF TEACHERS IN THE DECISION-MAKING PROCESS -

Teachers are represented in decision-making process through their representatives , such as Dr. Seema Nath Jain, HOD-BBA 2nd Shift and Prof. (Dr.) Arun Gupta , HOD - School of Law are the staff representative in the Governing body. The Institute has constituted also various committees, clubs and societies for the welfare of students and teachers like Internal Complaint Committee, Anti-Ragging Committee , Grievance Redressal Committee etc.

PERSPECTIVE PLANS OF THE INSTITUTION

The Institute aligns with GGSIPU's objectives, utilizing smart technologies for classroom innovation and student exposure. Last year institute had 22 Smart Boards ,so this year it has installed additional 9 smart boards in classrooms. The institute signed an MOU with Halp Technologies to support students seeking admission

in international universities . Ideal Eco Club functions to promote green practices for sustainability. The institute has already sent its readiness to the University for starting BCA from the year 2023-24.

File Description	Documents
Paste link for additional information	https://ideal institute.edu.in/vision-and-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralization for all its five Programmes namely; BBA, BBA (CAM), BBA II Shift, BBA (CAM) II Shift, and BALLB. They are independent in their mode of work.

To represent the participative management; HOD of BBA 2nd Shift- Dr. Seema Nath Jain is a Staff Representative for BBA, BBA (CAM), BBA II Shift, BBA (CAM) II Shift and to represent School of Law Prof. (Dr.) Arun Gupta, HOD, School of Law is the staff representative in the governing body of the institute.

The decentralization hierarchy in the institute is as follows: Chairperson of the Institute, Director of the Institute, HODs of respective departments, Faculty In-charges and Student Class Representatives.

To support decentralization, the institution has committees like the Grievance Redressal Committee, Internal Complaint Committee and Anti - Ragging committee, consisting of Director of the Institute, HOD of departments, Faculty members and Student representatives

File Description	Documents
Paste link for additional information	https://ideal institute.edu.in/governing-body.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. **Deployment:** Faculties are provided with personal laptops, free WiFi, LAN connections, smart boards, and international university admission support in collaboration with HALP technology.
1. Teaching and Learning process includes offline classes, presentations and counseling sessions with teachers providing mentoring and personal counseling. Practical training and a monthly academic lesson planner are also provided for students overall enrichment.
1. Examination and Evaluation are as per norms of GGSIPU wherein one internal exam is conducted each semester and an end-term examination at the end of each Semester by the University.
1. Research and Development is supported by subscriptions to online journals and libraries, research leaves, FDPs, conferences, faculty reimbursement for SCOPUS Indexed publications and a R&D cell.
1. Library, ICT and Physical Infrastructure / Instrumentation- The library, an air-conditioned IT-equipped room, offers online databases to subscription journals and institutional memberships from the American Library and British Council under DELNET membership.
1. Human Resource Management is fostered through FDP's, salary increments, medical insurance, casual, earned and maternity leaves and vacations along with biometric and CCTV facilities.
1. Industry Interaction / Collaboration is done by establishing interactions with top management from reputable

organizations and industries initiating Memorandum of Understandings with major universities and companies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANOGRAMOF THE INSTITUTION (GOVERNING BODY)-

S.N.O

NAME OF THE PERSON

DESIGNATION

1

Smt. Sudha Aggarwal

Chairperson

2

Smt. Neetu Aggarwal

Vice Chairperson

3

Sh. Puneet Aggarwal

Member

4

Sh. Vineet Aggarwal

Member

5

Sh. Manoj Gupta

Member

6

Sh. Mahender Aggarwal

Member

7

Prof. (Dr.) Anil Parkash Sharma

Member Secretary

8

Prof. (Dr.) Arun Gupta

Staff Representative (Law Department)

9

Dr. Seema Nath Jain

Staff Representative (Management & IT Department)

10

Sh. Abhishek Gupta

Industry Representative

Administrative Set up - The Institute is being run under the aegis of the New Millennium Education Society and has five programs namely; BBA, BBA (CAM), BBA II Shift, BBA (CAM) II Shift and BALLB. The BBA and BBA (CAM) Department is headed by Dr. Vineeta Sharma and BBA Second Shift is Headed by Dr. Seema Nath Jain. The BALLB is headed by Prof. (Dr.) Arun Gupta.

The various bodies functioning in the college comprises of the

Internal Quality Assurance Cell, Ideal Training and Placement Cell, Controller of Examinations, Women Development Cell, Research and Development Cell, Internal Complaint Committee, Anti-Ragging Committee, Grievance Redressal committee.

File Description	Documents
Paste link for additional information	https://idealinstitute.edu.in/governing-body.php
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

6.3.5 Welfare schemes for

Teaching

- 100% of faculty working in the institute are covered under the medical insurance policy; Individual policy with a cover upto Rs, 2lakhs and family policy with a cover upto Rs. 5 lakhs.
- Reimbursement of registration fees for attending any professional development program

- Ph.D. OD's (6 in a year)
- Short leaves (once in a month)
- Awards on Teachers Day (In Cash and In-Kind)
- Office Stationery and Provision of personal Laptops
- Free Wi-fi
- Celebration of all major Indian festivals with faculty involvement.

Non teaching

- Institute has a membership to Employees' State

Insurance Corporation for the Class IV employees as a social Security and health insurance scheme.

File Description	Documents
Paste link for additional information	https://ideal institute.edu.in/uploads/pdf/agar2022-23/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For performance appraisal, self-appraisals are made by individual faculty members annually and submitted to the respective HOD's which are further forwarded to the Director for their remarks. The self-appraisal is done on the basis of the following points : Communication skills , Initiative & adaptability, innovative teaching, Ability to inspire & motivate students, Interpersonal relations & Team work, integrity & trust worthiness, Research papers publications, participation in Conferences, Seminars, FDPs etc., Administrative Skills, organizing co-curricular activities & General Conduct.

Career Advancement Scheme (CAS) promotions are given to the eligible faculties who fulfill the desired requirements as per UGC Regulations. Increments and incentives are given on qualification of Ph.D degree.

Policy regarding performance appraisal is covered in the policy document of the institute. Refer page number 41

File Description	Documents
Paste link for additional information	https://idealinstitute.edu.in/pdf/IIMT_Policy_Document.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts only internal Financial audit which is as follows: the audit objections raised by the auditor while performing the audit are dealt with in the following manner:

- 1) on receiving the audit objection report from the auditor, the concerned accounts and administrative staff gives this report a top priority and ready the documents and settle the queries (if any) before it reaches the top management.
- 2) Timely meetings were taken to resolve any objections and queries raised by the auditors.
- 3) Solutions and decisions taken during the meetings complied

immediately for timely submissions of the required data.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.24

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the institute is a self- financing institute the main source of funding for the college comes from the students' tuition fees. The following are the major heads of expenditures:

- Salary to staff
- Augmentation & Maintenance of physical infrastructure - including purchase of equipments, computers, laptops, smart boards, etc., regular repairs & maintenance expenses etc
- Augmentation & Maintenance of academic facilities - including purchase of books, stationary etc.
- Expenditure on research programmes - including organizing international conferences, seminars, Faculty Development Programmes & financial support to faculty for attending research related events outside the institute.
- Expenditure on Sports and extra curricular activities-

including purchase & maintenance of sport equipments and expenditure for other extra-curricular activities such as- expenses on costumes, props etc.during cultural events

- Administrative expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing quality assurance strategies and processes. Following are the two examples of best practices initiated in this academic year:

1 MUN (Model United Nations) - IIMT inaugurated its First Edition of Model United Nations Conference at the campus on Thursday, 12th January, 2023. The Conference brought students from across the Government of NCT of Delhi, to recreate the United Nations General Assembly, the United Nations Security Council and United Nations Commission on Status of Women.

The Theme of UNGA was Drug Trafficking: Hampering International Peace and Security and was chaired by Mr. Neel Taneja. The number of Participants was 29. UNSC's theme was on Cyber Terrorism: Undermining International Security. UNCSW was on the theme - Gender Equity: Key to Global Development and Enrichment, which looked into the statistics worldwide relating to the continuing sexual exploitation of women and also their under-representation at all levels of leadership. The International Press witnessed 04 participations.

2) Convocation: The First Convocation Of IIMT was held on October 1, 2022. The Convocation was Chaired by Shri Ram Niwas Goel, Hon'ble Speaker, Legislative Assembly, Delhi. The Chief Guest was Prof. K. K. Aggarwal, Hon'ble Chairman, NBA and the Guest of Honour, Prof.(Dr.) Kanwal D. P. Singh, Former Dean, USLLS, GGSIPU. The academic excellence of the students was acknowledged and three Gold medalists were duly appreciated and felicitated and class

toppers were also honoured. The degrees were awarded to the students passing out in the years 2020 and 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute focuses on learner-centric education approach that shifts the role of the teachers from being knowledge providers to being facilitators in the journey of learning of students. Some of the Quality Initiatives in the institute for improvement in the teaching - learning process are:

Ø Inchargeship Analysis:

During the academic year various inchargeships are being allotted to all faculty members and at the end of every academic year the performance is being analysed and on the basis of their performance various awards are being givento those who have excelled in their inchargeships.

Ø Result Analysis:

The faculty members present the end-term exam results of the subjects taught by them in the previous two semesters. This analysis helps in finding out the reasons for poor performance of students in certain subjects, which in turn helps in finding out more innovative ways of improvement. On Teachers Day (05th September) every year the faculty is duly encouraged by the management by providing awards and incentives for their exceptional efforts taken.

Ø Feedback Analysis:

The Institute with the help of IQAC has adopted a feedback system that takes suggestions from stakeholders to obtain an honest

opinion about the institutional performance, especially in academics. Feedback is collected from the students which are analyzed department-wise, semester wise, class-wise and the feedback is reviewed for improvement in teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://idealinstitute.edu.in/uploads/pdf/aqar2022-23/2.6.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In 2022-23 the Institution maintained its agenda with ensuring gender parity in the administrative ranks of the institute wherein The Chairperson, Vice-Chairperson, Principals of BBA (1st and 2 nd Shift) and Vice-Principal, School of Law are females. The academic cadres of the departments reflect an unbiased assigning of the

subjects and administrative work while strengthening the gender equity which is reflected via greater strength of working females in the institute. The Institution ensures inclusive and unhindered working environment for females with viable amenities of 'Leave for Maternity Period'. The inculcation of the Governmental Policies to promote Gender Sensitization is well reflected in the creation of Women Development Cell, Internal Complaints Committee, Anti-Ragging Committee and Grievance Redressal Committee. These authorities regularly organize seminars, workshops etc to generate awareness and sensitivity amongst the students. Additionally safety is ensured via security agency named National Security Services having 4 Security Guards and 1 In-House Supervisor and also round the clock surveillance with 52 HD Internet Protocol Digital Cameras throughout the campus. Common Rooms have also been allotted to the students of both genders with a vision of providing comfortable surroundings.

File Description	Documents
Annual gender sensitization action plan	https://ideal institute.edu.in/uploads/pdf/agar2022-23/7.1.1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute for the above criteria strives to limit waste generation in every possible way inducting the theory of removing, reducing, reusing and recycling. Waste Segregation is carried out at the collection level with Biodegradable waste consisting of organic waste like leaves, trimmed-grass, small branches of plants, and the like are collected and then with waste processing, and pit-filling is utilized as Compost/ Green Manure. Other sources of solid and liquid wastes are also kept constantly monitored with the usage of single-use plastic being strictly prohibited. The Institute ensures that no hazardous waste is generated inside and around the campus. The above mentioned tasks of sanitation and cleanliness is a maintained by BKR Services comprising 1 Supervisor and 8 Helpers. For Water Conservation within the campus, and for recharging the ground water level, the Institute is having its own Rain Water Harvesting System in its premises. The adequate functionality of the system has been approved by the NGT/DJB on 8.02.2021, and it has also received the RWH Adequacy Certificate dated 10.02.2021.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ideal institute.edu.in/uploads/pdf/aqar2022-23/7.1.3_1.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 555 539 629">File Description</th> <th data-bbox="539 555 1445 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 629 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 629 1445 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 539 801">Any other relevant documents</td> <td data-bbox="539 734 1445 801" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1160 539 1234">File Description</th> <th data-bbox="539 1160 1445 1234">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1234 539 1375">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1234 1445 1375" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1375 539 1480">Certification by the auditing agency</td> <td data-bbox="539 1375 1445 1480" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1480 539 1585">Certificates of the awards received</td> <td data-bbox="539 1480 1445 1585" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1585 539 1653">Any other relevant information</td> <td data-bbox="539 1585 1445 1653" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>B. Any 3 of the above</p>										

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

IIMT has been successfully maintaining the harmony and peace all through these years without any single episode of campus unrest. Our Institute remains committed to the culture of celebrating diversity leading to a higher level unity. In order to promote this brotherhood and unity among all, IIMT arranges Fresher's meet every year so that the students with different backgrounds and from different states can adjust in each other cultures and adopt the changes in their diversity.

Our Institute has earned commendable recognition for its illustrious history of sustained cultural and academic activities through a number of clubs and societies. We conducted various events at some intervals in a year to encourage all to adopt different diversities among them.

Our Institute has also organized many cultural events such as Independence Day, Republic Day, Basant Panchami, Dussehra, Diwali, Lohri, Holi Celebration, to promote diversity and culture among all. We also conducted Rakesh Aggarwal memorial National Law Conference on "Concepts and Perspectives for Integration of Intellectual Property Laws and Human Rights" in order to promote welfare.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is aware of the pivotal role that education, specifically higher education, plays in the social and economic development of the country and recognizes the enormous responsibility that has been placed on it to foster strong leadership and a close-knit society through academic excellence, ethical curriculum development, and community involvement. Ideal Institute of Management and Technology pledged to provide value-based, high-quality education together with comprehensive development in order to fulfill the trust. We have been actively involved in promoting awareness of the wide range of issues surrounding the transmission of information about the constitutional duties, rights, and responsibilities of the nation's citizens.

In order to carry out programs for sensitization and awareness, we have been working independently and organized legal quiz and poster making session on the Commemoration of Constitutional Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute every year feverously celebrates the national and international days, events and festivals with a vision to keep the environment balanced during the academic session. The commemorations during the academic year were witnessed in the form of Webinars, Workshops and Expert Lectures, ranging from organization of various events on Republic Day, Independence Day, International Yoga Day, International Women’s Day, Constitutional Day, World Environment Day and the like. The Institute has been at the forefront in both marking important days and making everyday life special for the members of the community. Paying special attention to the context and needs of the diversified situations, the Institute is continuously ensuring the organization of the events in the online, offline as well as the hybrid modes. Each and every event organized is concluded with a patriotic song aiding in awakening the feeling of oneness and brotherhood in the audience. The events held are also meticulously publicized on the Institute’s Social Media for generating awareness and sensitization of the same in the society at large

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice : LEGAL AID CLINIC

2. Objective of the Practice:

To provide legal assistance to community .

3. The Context:

Recognizing its strength as a law institute, the Institute makes efforts in fulfilling its social responsibility

4. The Practice:

The Institute in association with various District Legal Services Authorities trains students to become 'Para Legal Volunteer' (PLV).

1. Evidences of the Success:

DSLISA has bestowed the Legal Aid Clinic with a 'Letter of Appreciation' August, 2022.

2. Problems Encountered and Resources Required:

Stepping into the society has always laid forth its challenges, and the same has been met with having a dynamic approach .

1. Title of the Practice : IIMT ECO CLUB

2. Objective of the Practice: Spread awareness for protecting and preserving the natural environment.

3. The Context:

Environmental improvement and inculcation of the culture of eco-friendliness and environmental conservation

4. The Practice:

Awareness regarding the environmental protection is done by organizing various events and activities.

5. Evidences of the Success:

The Institute is receiving an annual funding of Rs. 20,000 from Ministry of Environment for managing the functioning of the Eco Club.

6. Problems Encountered and Resources Required:

Lack of awareness among people about sustainable practices.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute through its endeavors has been consistently cultivating in its faculty members' high moral standards alongside scholastic excellence. We have been reverently adapting to the new age of teaching-learning, and for that Institute has also introduced various innovative ways of training. In pursuit of achieving the above stated the Institute has been conducting annual FDPs, and this year it was organized in collaboration with Mahatma Hanraj Faculty Development Centre (MoE, GoI, under

PMMMNMTT Scheme) Hansraj College, University of Delhi. It was a structured training programme targeted its members of the faculties across the nation.

Activities held at the Institute are a reflection of the resolve towards perfection instilled by the founding father whose vision was to develop a centre for excellence in professional education. In pursuit of growing as an abode of all round excellence, it disseminates varied array of publications ranging from journals of repute for both management and law, namely Ideal Journal of Management and IT, and Ideal Journal of Legal Studies bearing ISSN 2277-8489 and 2231-0983 respectively. Conference is also regularly organized by management and law and proceedings for the same are published bearing ISBN 978-81-937914-0-0 and 978-81-937914-2-4 respectively.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Following Activities will be organized in the upcoming academic year 2022-23

1. Inter-disciplinary research orientation: The institute plans to organize 7th International Conference in Management & IT on 24th August, 2023 and the annual One week Faculty Development Programme in the month of July, 2024. These programmes are designed to encourage inter disciplinary research .

2. Academic Excellence- Workshops , Seminars and Guest lectures on the topics relevant to the curriculum will be organised for students. Mentor- mentee programme will be used actively to help the slow learners to bring them at par with other students in the class. Moot Court Competitions and Debate Competitions will be organized for law students. Student Exchange Programme will be conducted in collaboration with a University of repute. Alumni lectures will be organised to encourage the students by learning from the success stories of their seniors. Focus will also be on Skills Development programs for the all round development of the students.